

# **DIMENSIONAL ANALYSIS**

**– Is that all there is?**

**The Secrets of Physics Revealed**

# Outline

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- A. What's the secret of being a Scientist or an Engineer?**
- B. What are Units and Dimensions anyway?**
- C. What is Dimensional Analysis and why should I care?**
- D. Why aren't there any mice in the Polar Regions?**
- E. Why was Gulliver driven out of Lillipute?**
- F. What if Pythagorus had known Dimensional Analysis?**
- G. But what do I really need to know about Dimensional Analysis so that I can pass the test?**
- H. Can I get into trouble with Dimensional Analysis? The ballad of G.I. Taylor.**
- I. But can it be used in the Lab ?**

# How to be a Scientist or Engineer

The steps in understanding and/or control any physical phenomena is to

1. Identify the relevant physical variables.
2. Relate these variables using the known physical laws.
3. Solve the resulting equations.

**Secret #1: Usually not all of these are possible. Sometimes none are.**

# ALL IS NOT LOST BECAUSE OF

## Secret #2: Dimensional Analysis

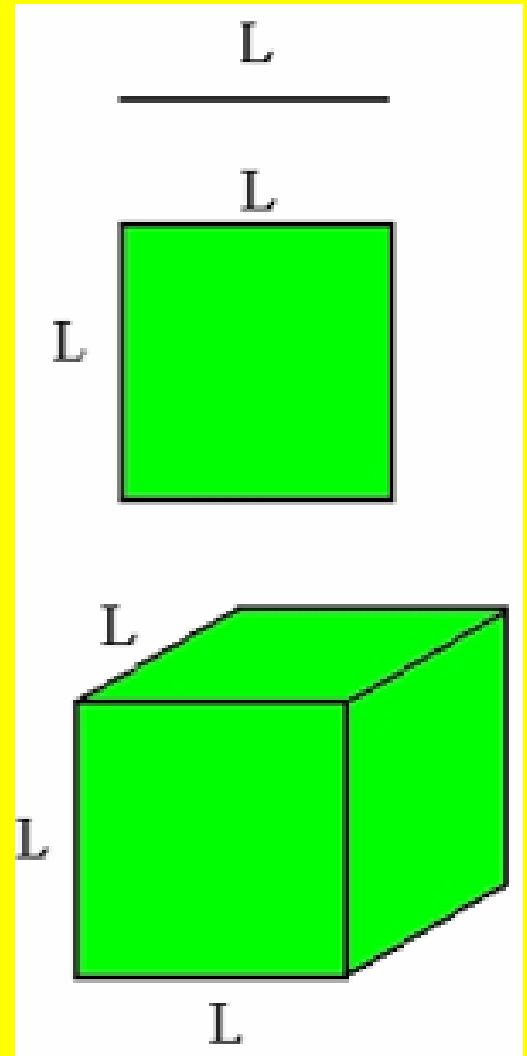
### Rationale

- Physical laws must be **independent** of arbitrarily chosen units of measure. **Nature does not care if we measure lengths in centimeters or inches or light-years or ...**
- Check your units! **All natural/physical relations must be dimensionally correct.**

# Dimensional Analysis

**Dimensional Analysis** refers to the physical nature of the quantity and the type of unit (**Dimension**) used to specify it.

- Distance has dimension  $L$ .
- Area has dimension  $L^2$ .
- Volume has dimension  $L^3$ .
- Time has dimension  $T$ .
- Speed has dimension  $L/T$

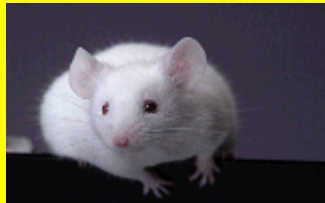


# Why are there no small animals in the polar regions?

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- Heat Loss  $\propto$  Surface Area ( $L^2$ )
- Mass  $\propto$  Volume ( $L^3$ )
- Heat Loss/Mass  $\propto$  Area/Volume  
=  $L^2/L^3$   
=  $L^{-1}$

$$\begin{aligned}\text{Heat Loss/Mass} &\propto \text{Area/Volume} \\ &= L^2/L^3 \\ &= L^{-1}\end{aligned}$$



Mouse (L = 5 cm)  
 $1/L = 1/(0.05 \text{ m})$   
 $= 20 \text{ m}^{-1}$



Polar Bear (L = 2 m)  
 $1/L = 1/(2 \text{ m})$   
 $= 0.5 \text{ m}^{-1}$

**20 : 0.5 or 40 : 1**

# Gulliver's Travels: Dimensional Analysis

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- Gulliver was 12x the Lilliputians
- How much should they feed him?  
12x their food ration?
- A persons food needs are related to their mass (volume) – This depends on the cube of the linear dimension.





Let  $L_G$  and  $V_G$  denote Gulliver's linear and volume dimensions.  
Let  $L_L$  and  $V_L$  denote the Lilliputian's linear and volume dimensions.

Gulliver is 12x taller than the  
Lilliputians,  $L_G = 12 L_L$

Now  $V_G \propto (L_G)^3$  and  $V_L \propto (L_L)^3$ , so

$$\begin{aligned} V_G / V_L &= (L_G)^3 / (L_L)^3 \\ &= (12 L_L)^3 / (L_L)^3 \\ &= 12^3 \\ &= 1728 \end{aligned}$$

Gulliver needs to be fed 1728  
times the amount of food each  
day as the Lilliputians.

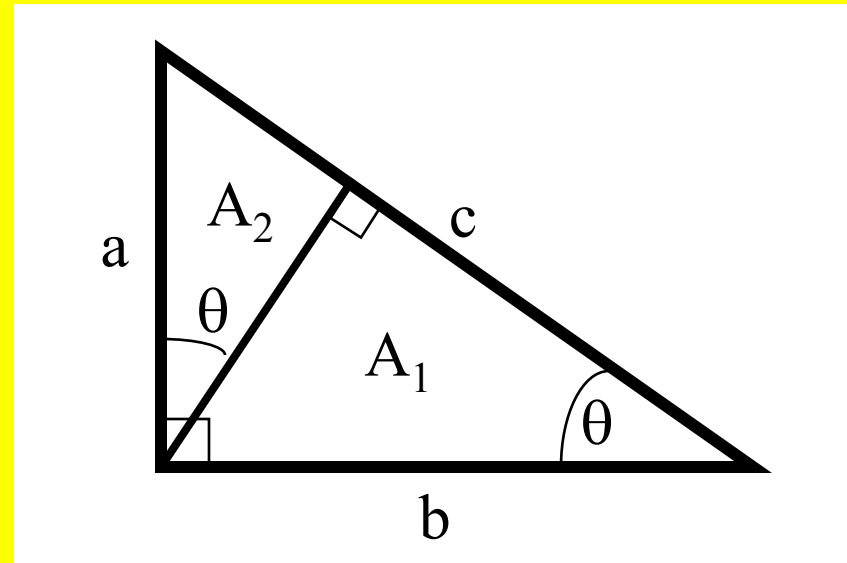


**This problem has direct relevance to drug dosages in humans**

# Pythagorean Theorem

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- $\text{Area} = F(\theta) c^2$
- $A_1 = F(\theta) b^2$
- $A_2 = F(\theta) a^2$
- $\text{Area} = A_1 + A_2$



$$\cancel{F(\theta)} c^2 = \cancel{F(\theta)} a^2 + \cancel{F(\theta)} b^2$$

$$c^2 = a^2 + b^2$$

# Dimensions of Some Common Physical Quantities

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[x], Length – L

[m], Mass – M

[t], Time – T

[v], Velocity –  $LT^{-1}$

[a], Acceleration –  $LT^{-2}$

[F], Force –  $MLT^{-2}$

$[\rho]$ , Mass Density –  $ML^{-3}$

[P], Pressure –  $ML^{-1}T^{-2}$

[E], Energy –  $ML^2T^{-2}$

[I], Electric Current –  $QT^{-1}$

[q], Electric Charge – Q

[E], Electric Field -  $MLQT^{-2}$

**All are powers of the fundamental dimensions:**

$$[\text{Any Physical Quantity}] = M^a L^b T^c Q^d$$

# Dimensional Analysis Theorems

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- **Dimensional Homogeneity Theorem:** Any physical quantity is dimensionally a power law monomial - **[Any Physical Quantity] = M<sup>a</sup>L<sup>b</sup>T<sup>c</sup>Q<sup>d</sup>**
- **Buckingham Pi Theorem:** If a system has ***k*** physical quantities of relevance that depend on ***r*** independent dimensions, then there are a total of ***k-r*** independent dimensionless products  **$\pi_1, \pi_2, \dots, \pi_{k-r}$** . The behavior of the system is describable by a dimensionless equation

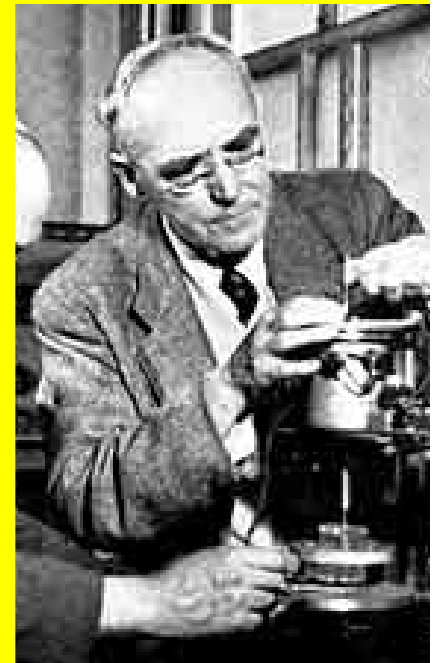
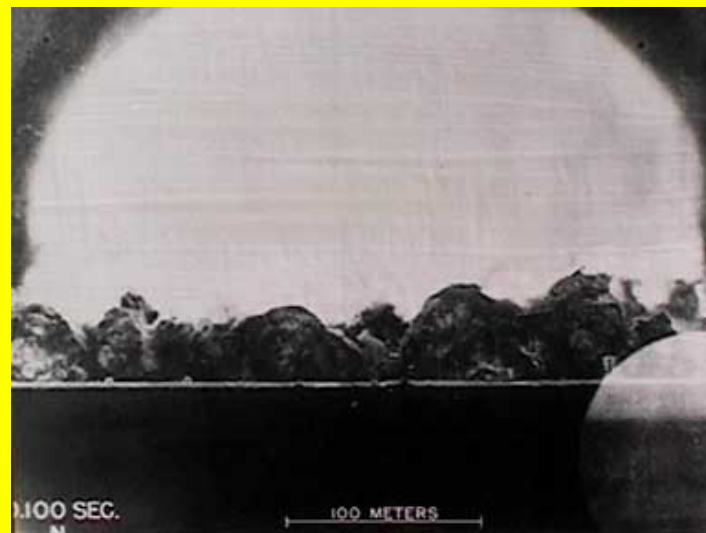
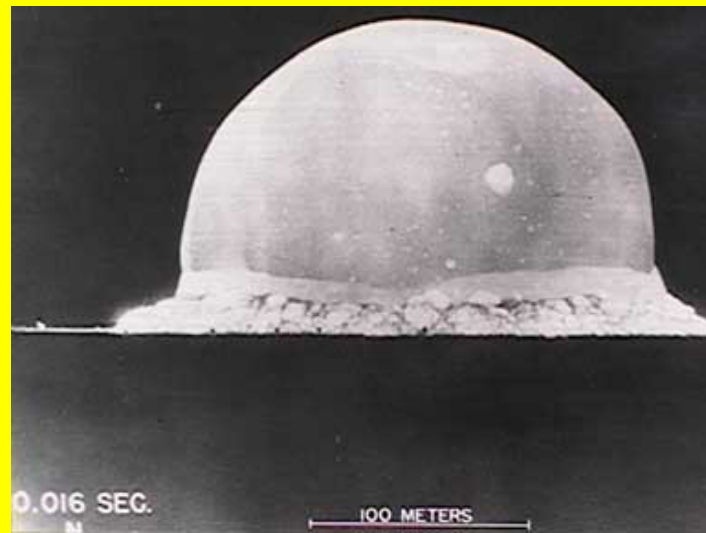
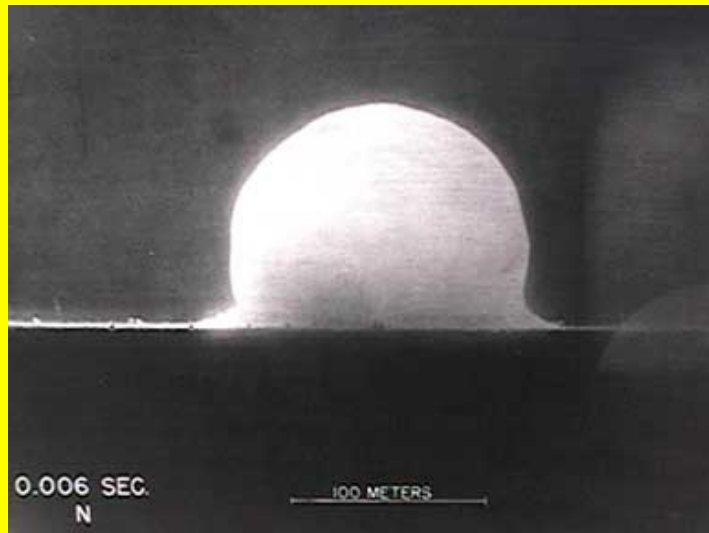
$$F(\pi_1, \pi_2, \dots, \pi_{k-r})=0$$

# Exponent Method

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1. List all  $k$  variables involved in the problem
2. Express each variables in terms of [M] [L] [T ] dimensions ( $r$ )
3. Determine the required number of dimensionless parameters ( $k - r$ )
4. Select a number of repeating variables =  $r$   
(All dimensions must be included in this set and each repeating variable must be independent of the others.)
5. Form a dimensionless parameter  $\pi$  by multiplying one of the non-repeating variables by the product of the repeating variables, each raised to an unknown exponent.
6. Solved for the unknown exponents.
7. Repeat this process for each non-repeating variable
8. Express result as a relationship among the dimensionless parameters –  $F(\pi_1, \pi_2, \pi_3, \dots) = 0$ .

# G. I. Taylor's 1947 Analysis



Published  
U.S.  
Atomic  
Bomb was  
18 kiloton  
device

# Nuclear Explosion Shock Wave

The propagation of a nuclear explosion shock wave depends on:  $E$ ,  $r$ ,  $\rho$ , and  $t$ .

$$r = f(E, \rho, t)$$

$n = 4$  No. of variables

$r = 3$  No. of dimensions

$n - r = 1$  No. of dimensionless parameters

$E$	$\rho$	$r$	$t$
$ML^2T^{-2}$	$ML^{-3}$	$L$	$T$

Select “repeating” variables:

$E$ ,  $t$ , and  $\rho$

Combine these with the rest of the variables:  $r$

$$\pi_1 = r \times (E^a t^b \rho^c)$$

$$M^0 L^0 T^0 = (L)(ML^2T^{-2})^a (T)^b (ML^{-3})^c$$

$$M: 0 = a + c \Rightarrow c = -a$$

$$L: 0 = 1 + 2a - 3c \Rightarrow a = -\frac{1}{5}$$

$$T: 0 = -2a + b \Rightarrow b = -\frac{2}{5}$$

$$\pi_1 = RE^{-1/5} t^{-2/5} \rho^{1/5} = \frac{R}{E^{1/5} t^{2/5} \rho^{-1/5}}$$

$$F(\pi_1) = 0 \Rightarrow \pi_1 = C$$

$$\frac{R}{E^{1/5} t^{2/5} \rho^{1/5}} = C \Rightarrow R = CE^{1/5} t^{2/5} \rho^{-1/5}$$

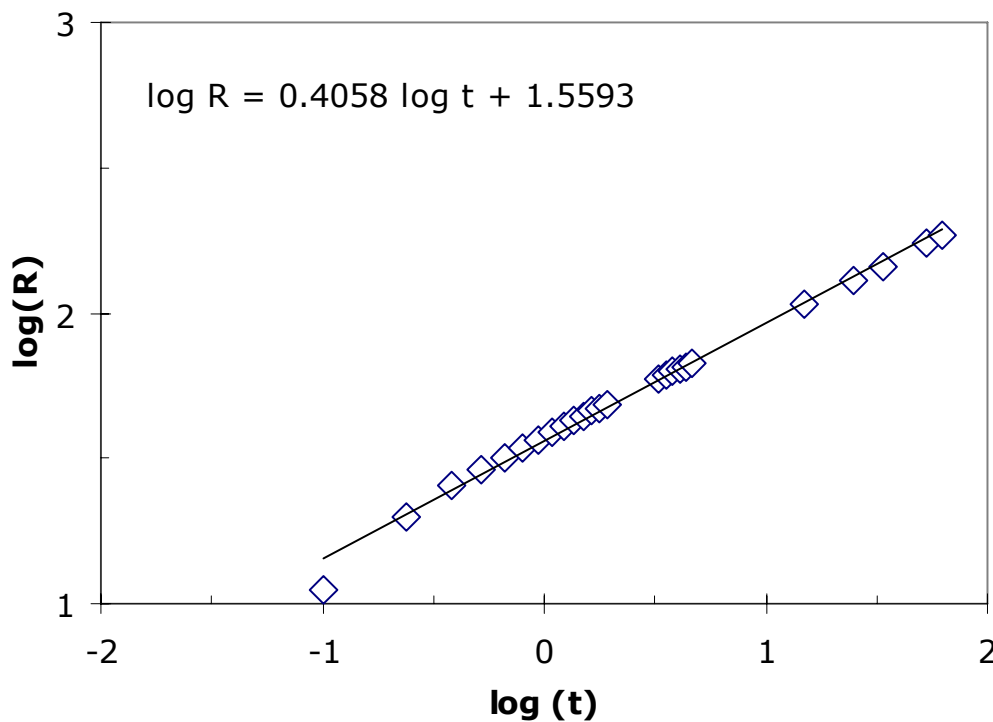
$\Rightarrow$

$$R = C \left( \frac{Et^2}{\rho} \right)^{1/5}$$

$$R = (E/\rho)^{1/5} t^{2/5}$$

$$\log R = 0.4 \log t + 0.2 \log(E/\rho)$$

**Blast Radius vs Time**



$$0.2 \log(E/\rho) = 1.56$$

$$\rho = 1 \text{ kg/m}^3$$



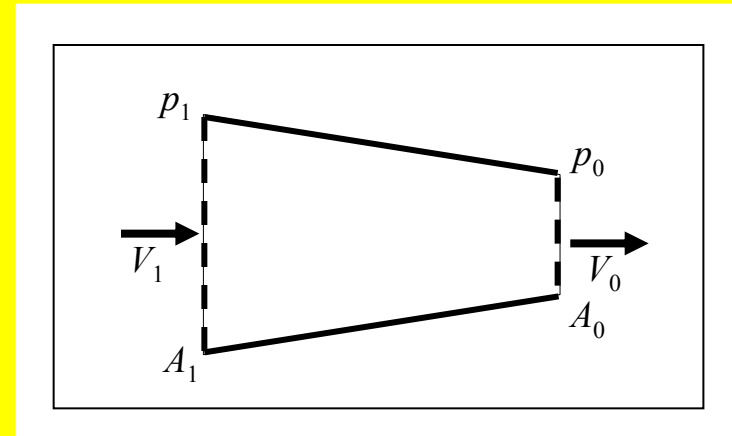
$$E = 7.9 \times 10^{13} \text{ J}$$

$$= 19.8 \text{ kilotons TNT}$$



# Dimensional Analysis in the Lab

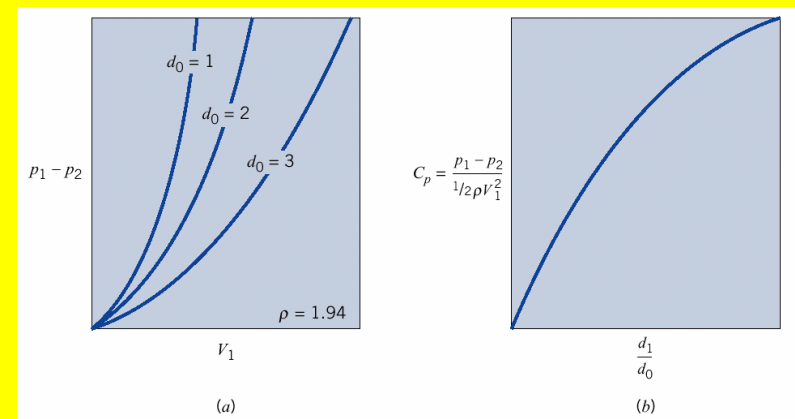
- Want to study pressure drop as function of velocity ( $V_1$ ) and diameter ( $d_o$ )
- Carry out numerous experiments with different values of  $V_1$  and  $d_o$  and plot the data



$\Delta P$	$\rho$	$V_1$	$d_1$	$d_2$
$ML^{-1}T^{-2}$	$ML^{-3}$	$LT^{-1}$	$L$	$L$

5 parameters:  
 $\Delta p, \rho, V_1, d_1, d_o$

2 dimensionless parameter groups:  
 $\Delta P/(\rho V^2/2), (d_1/d_o)$



**Much easier to establish functional relations with 2 parameters, than 5**

# References

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